

Sc

KEY STAGE  
3

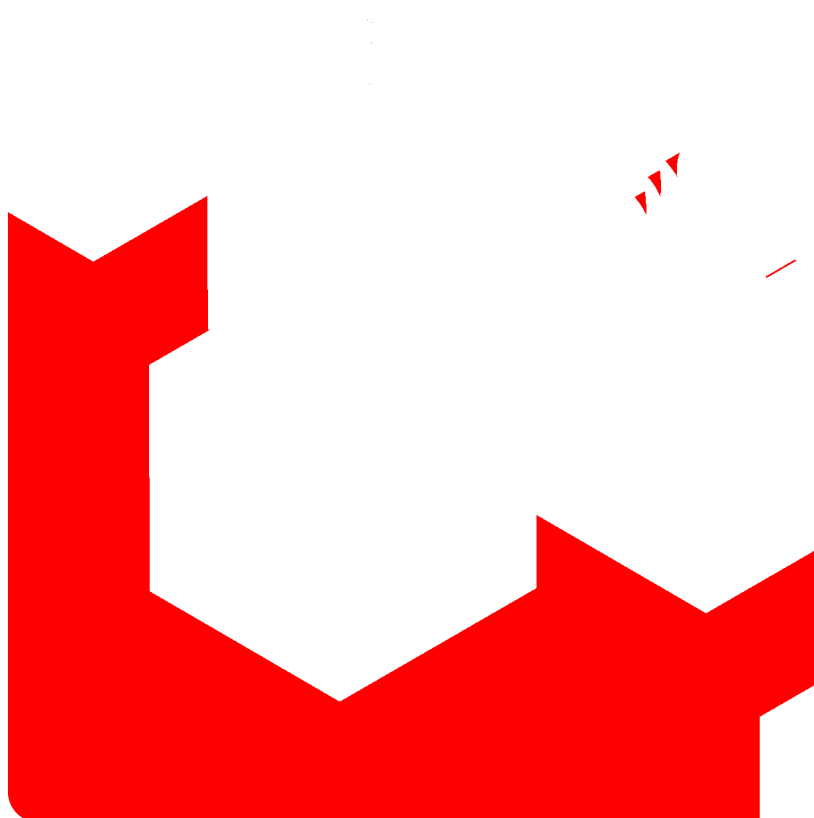
TIERS  
3–7

Science tests

# Mark scheme

for Papers 1 and 2

2007



National curriculum assessments

Introduction

The test papers will be marked by external markers. The markers will follow the mark scheme in this booklet, which is provided here to inform teachers.

This booklet includes the mark scheme for paper 1 and paper 2 in both tiers.

The structure of the mark scheme for tiers 3–6 and 5–7

The mark scheme for each question shows:

- the teaching points from the key stage 3 programme of study
- the marks available for each part of the question
- the total marks available for the question
- the answer or answers expected, indicated by an asterisk
- additional guidance to assist markers in making professional judgements.

When a question appears in an identical form in both tiers, the answers to the question are given only once in the mark scheme. For clarity, both question numbers are given. The following example, from tier 3–6 paper 1 question 12 and from tier 5–7 paper 1 question 4, illustrates this.

| Tier<br>3–6<br>5–7 | Q No<br>12<br>4 |                                                                                                                                                            |                                                                                                                        |                                                                                                                             |
|--------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                     | Accept                                                                                                                 | Additional guidance                                                                                                         |
| a i<br>3/3a        | 1<br>1          | * oxygen<br>* water                                                                                                                                        |                                                                                                                        | answers may be in either order<br>'air' is insufficient<br>'moisture' <b>or</b> 'dampness' <b>or</b> 'wet' are insufficient |
| a ii<br>3/3a       | 1               | any <b>one</b> from<br>* it prevents contact between the steel <b>or</b> the car and oxygen <b>or</b> water<br>* it is waterproof <b>or</b> water runs off | accept 'it prevents air getting to the car'<br><br>accept 'wax fills scratches <b>or</b> chips where paint is damaged' | 'it forms a protective layer' is insufficient                                                                               |

Where more than one answer is acceptable, this is indicated in the mark scheme by 'any **one** from'. Each possible correct answer is marked with an asterisk. In some cases, alternative answers are indicated by '**or**'.

In the following example from part **b** of tier 3–6 paper 1 question 15 and tier 5–7 paper 1 question 7, an answer giving ‘it has a longer orbit’ and ‘the Sun’s gravity is less’ will be awarded two marks. However, an answer which gives ‘it has a longer orbit’ and ‘it is further away’ will be given only one mark, as both points are correct answers for the same mark.

| Part             | Mark | Answer                                                                                                                                      | Accept                                                                                                                                                                                                        | Additional guidance                                             |
|------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <b>b</b><br>4/4c | 2    | any <b>two</b> from<br>* it has a longer orbit<br><br>* it is further from the Sun<br><br>* the Sun’s gravity is less<br><br>* it is slower | accept ‘it has a bigger orbit’<br>accept ‘it has a greater distance to cover’<br>accept ‘it is further out’<br><br>accept ‘Mars is closer to the Sun’<br>accept ‘there is a smaller gravitational pull on it’ | ‘it is further away’ <b>or</b> ‘it is further’ are insufficient |

In the following example, from part **c** of tier 5–7 paper 1 question 9, the statement in **bold type** in the **Additional guidance** column is given in order to indicate the general requirement of that part of the question.

| Part             | Mark | Answer                                                                                                                                                              | Accept                                                           | Additional guidance                                                                                                              |
|------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>c</b><br>2/4a | 1    | any <b>one</b> from<br>* eye colour is inherited <b>or</b> controlled by genes<br>* eye colour is not affected by environmental factors                             |                                                                  |                                                                                                                                  |
|                  | 1    | any <b>one</b> from<br>* weight and skin colour are affected by environmental factors<br>* weight is affected by diet <b>or</b> exercise and skin colour by the Sun | accept ‘weight and skin colour are not just controlled by genes’ | <b>answers must refer to both weight and skin colour</b><br>‘weight and skin colour are not controlled by genes’ is insufficient |

In the **Accept** column there may be:

- examples of answers which are acceptable, although they do not correspond exactly to the expected answers
- some examples of higher-level answers, which could be given by higher-attaining pupils answering questions on the lower levels in the tier.

In the **Additional guidance** column there may be:

- answers which are not acceptable

- a reminder, in questions involving calculations, that consequential marking may be used
- instructions on action in the event of consequential marking (see below)
- guidance to markers where pupils have not followed the instructions in the question.

## Marking

The number of marks available for each part of a question, and the maximum number of marks for the question as a whole, are shown on the question paper. Every part of a question which has been attempted by a pupil will be marked and the mark for each part recorded in the mark box alongside that part. Half marks will not be given in any question.

The total number of marks awarded for all the parts of questions on a double page will be written in the box at the bottom of the right-hand page. In some instances, this will be the sum of marks awarded for two questions. The total number of marks obtained on the paper will be recorded on the front of the test paper.

The total number of marks available is 180 in tier 3–6 and 150 in tier 5–7.

## Using professional judgement in marking

The instructions given in the mark scheme will enable the markers to decide whether pupils have correctly answered a particular question. However, there will be instances where an answer given by a pupil does not correspond to any of the possible responses shown in the mark scheme. In such cases, markers will apply their professional judgement to decide if credit should be given. They will consider whether the response:

- is equivalent to those listed
- conveys the ideas underlying the question as outlined in the statement in **bold type** in the mark scheme, if one is given.

If any doubt persists, markers will consult their supervisors for guidance.

## Marking misspellings of words

If a pupil misspells a word, markers will apply the following procedures:

- if it is clear that the pupil has made a simple error, eg ‘tow’ for ‘two’ or ‘Son’ for ‘Sun’, then the incorrect spelling will be accepted and the mark awarded
- if a pupil misspells a word copied from the text of the question or from a selection given, and the new word does not have any inappropriate meaning, the incorrect spelling will be accepted and the mark awarded
- if specific scientific vocabulary is required in the answer, a misspelling must, in order to be creditworthy, be a phonetic equivalent of the required word, with the major syllables of the correct word represented in the answer.

## Marking lists of alternative answers

In some instances, pupils give more than one answer to a single question. If any of the answers given is incorrect, the mark will not be awarded, irrespective of the order in which the answers are given. In some cases, a correct answer is given alongside other answers which, while correct, would be insufficient for the mark. In these cases, the mark will be given for the correct answer.

## Marking questions containing calculations

Some questions require pupils to perform calculations. Where two marks are available, they are advised to show their working. Pupils who do not show their working but give the correct answer will be awarded full marks.

The result of one calculation may be required in order to carry out further calculations. In such instances:

- the term ‘consequential marking’ appears in the **Additional guidance**
- a pupil’s result for the first calculation is treated as the starting point for the second
- the pupil is awarded full credit for the second calculation if it is carried out correctly, even if the result of the first calculation was wrong.

## Marking answers given in the wrong place

In some cases, pupils may write correct answers in the wrong part of the question. Markers will use professional judgement to decide whether a pupil has correctly understood the question and simply written the answer in the wrong place. Similarly, if pupils identify an answer by a cross or other indication when a tick is required, they will be given credit for their responses.

In a planning question, if no answer is given in the expected place but the correct answer is given in the drafting box, the mark(s) will be given.

## Awarding levels

Level threshold tables, which show the mark ranges for the award of different levels, will be available on the NAA website [www.naa.org.uk/tests](http://www.naa.org.uk/tests) from Monday 25 June 2007. QCA will also send a copy to each school in July.

Schools will be notified of pupils’ results by means of a marksheet, which will be returned to schools by the External Marking Agency with the pupils’ marked scripts. The marksheet will include pupils’ scores on the test papers and the levels awarded.

Mark Allocation Grid: Tier 3–6

| TIER 3–6 Paper 1 |     |    |     |    |     |    |     |    |
|------------------|-----|----|-----|----|-----|----|-----|----|
| Q                | Sc1 |    | Sc2 |    | Sc3 |    | Sc4 |    |
| 1                |     |    |     | 6  |     |    |     |    |
| 2                |     | 6  |     |    |     |    |     |    |
| 3                |     | 1  |     | 4  |     |    |     |    |
| 4                |     |    |     |    |     | 5  |     |    |
| 5                |     | 6  |     |    |     |    |     |    |
| 6                |     |    |     |    |     | 2  |     | 3  |
| 7                |     |    |     |    |     |    |     | 6  |
| 8                |     |    |     |    |     |    |     | 6  |
| 9                |     |    |     | 5  |     |    |     |    |
| 10               |     |    |     | 5  |     |    |     |    |
| 11               |     | 5  |     |    |     |    |     |    |
| 12               |     |    |     |    |     | 7  |     |    |
| 13               |     | 1  |     |    |     | 7  |     |    |
| 14               |     |    |     |    |     |    |     | 4  |
| 15               |     | 1  |     |    |     |    |     | 5  |
| 16               |     | 2  |     |    |     |    |     | 3  |
| Total            |     | 22 |     | 20 |     | 21 |     | 27 |

| TIER 3–6 Paper 2 |     |    |     |    |     |    |     |    |
|------------------|-----|----|-----|----|-----|----|-----|----|
| Q                | Sc1 |    | Sc2 |    | Sc3 |    | Sc4 |    |
| 1                |     |    |     |    |     | 3  |     | 2  |
| 2                |     |    |     |    |     |    |     | 6  |
| 3                |     | 5  |     |    |     |    |     |    |
| 4                |     |    |     |    |     |    |     | 3  |
| 5                |     |    |     |    |     | 6  |     |    |
| 6                |     | 1  |     |    |     | 5  |     |    |
| 7                |     |    |     | 7  |     |    |     |    |
| 8                |     |    |     | 7  |     |    |     |    |
| 9                |     |    |     |    |     |    |     | 6  |
| 10               |     |    |     |    |     |    |     | 4  |
| 11               |     | 5  |     |    |     |    |     |    |
| 12               |     |    |     |    |     | 5  |     |    |
| 13               |     | 6  |     |    |     |    |     |    |
| 14               |     |    |     |    |     | 6  |     |    |
| 15               |     | 1  |     | 6  |     |    |     |    |
| 16               |     |    |     | 6  |     |    |     |    |
| Total            |     | 18 |     | 26 |     | 25 |     | 21 |

|                 |    |    |    |    |
|-----------------|----|----|----|----|
| Total<br>P1 + 2 | 40 | 46 | 46 | 48 |
|-----------------|----|----|----|----|

Overall

|     |
|-----|
| 180 |
|-----|

Mark Allocation Grid: Tier 5–7

TIER 5–7 Paper 1

| Q     | Sc1 |    | Sc2 |    | Sc3 |    | Sc4 |    |
|-------|-----|----|-----|----|-----|----|-----|----|
| 1     |     |    |     | 5  |     |    |     |    |
| 2     |     |    |     | 5  |     |    |     |    |
| 3     |     | 5  |     |    |     |    |     |    |
| 4     |     |    |     |    |     | 7  |     |    |
| 5     |     | 1  |     |    |     | 7  |     |    |
| 6     |     |    |     |    |     |    |     | 4  |
| 7     |     | 1  |     |    |     |    |     | 5  |
| 8     |     | 2  |     |    |     |    |     | 3  |
| 9     |     |    |     | 6  |     |    |     |    |
| 10    |     |    |     | 4  |     | 3  |     |    |
| 11    |     | 2  |     |    |     | 4  |     |    |
| 12    |     | 5  |     |    |     |    |     |    |
| 13    |     |    |     |    |     |    |     | 6  |
| Total |     | 16 |     | 20 |     | 21 |     | 18 |

TIER 5–7 Paper 2

| Q     | Sc1 |    | Sc2 |    | Sc3 |    | Sc4 |    |
|-------|-----|----|-----|----|-----|----|-----|----|
| 1     |     |    |     |    |     |    |     | 6  |
| 2     |     |    |     |    |     |    |     | 4  |
| 3     |     | 5  |     |    |     |    |     |    |
| 4     |     |    |     |    |     | 5  |     |    |
| 5     |     | 6  |     |    |     |    |     |    |
| 6     |     |    |     |    |     | 6  |     |    |
| 7     |     | 1  |     | 6  |     |    |     |    |
| 8     |     |    |     | 6  |     |    |     |    |
| 9     |     |    |     |    |     |    |     | 5  |
| 10    |     |    |     |    |     |    |     | 5  |
| 11    |     | 4  |     |    |     |    |     |    |
| 12    |     | 1  |     |    |     | 5  |     |    |
| 13    |     |    |     | 5  |     |    |     |    |
| 14    |     | 3  |     | 2  |     |    |     |    |
| Total |     | 20 |     | 19 |     | 16 |     | 20 |

|                 |    |    |    |    |
|-----------------|----|----|----|----|
| Total<br>P1 + 2 | 36 | 39 | 37 | 38 |
|-----------------|----|----|----|----|

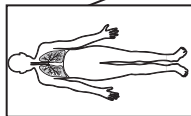
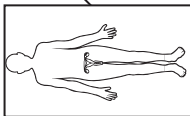
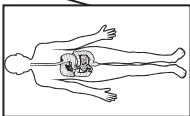
Overall

|     |
|-----|
| 150 |
|-----|

The requirements of the Introduction to the Programme of Study apply across Sc1, Sc2, Sc3 and Sc4.

The Mark Allocation Grids on this pair of pages show the context of these questions in relation to Sc1, Sc2, Sc3 and Sc4.

| Tier 3–6         | Q No 1 |                                                                                                                                          |                                                               |                                          |
|------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------|
| Part             | Mark   | Answer                                                                                                                                   | Accept                                                        | Additional guidance                      |
| <b>a</b><br>2/1a | 2      | any <b>two</b> from<br>* heart<br>* lungs<br>* windpipe <b>or</b> trachea<br>* oesophagus <b>or</b> gullet                               | accept 'blood vessels' <b>or</b> 'arteries' <b>or</b> 'veins' | <i>do <b>not</b> accept 'bronchiole'</i> |
| <b>b</b><br>2/2i | 1      | any <b>one</b> from<br>* so the lungs can expand <b>or</b> get bigger<br>* so we can breathe<br>* so we can take in air <b>or</b> oxygen | accept 'so the pressure drops'                                | references to growth are insufficient    |

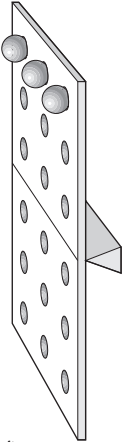
| Tier 3–6                  | Q No 1 |                                                                                                              |                                          |                                                                                             |
|---------------------------|--------|--------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------|
| Part                      | Mark   | Answer                                                                                                       | Accept                                   | Additional guidance                                                                         |
| c<br>2/2b<br>2/2g<br>2/2i | 1      | <div></div> <div>*</div>  | <div>digestion of food</div>             | if more than one line is drawn from any organ system, award no credit for that organ system |
|                           | 1      | <div></div> <div>*</div>  | <div>reproduction</div>                  |                                                                                             |
|                           | 1      | <div></div> <div>*</div> | <div>taking in oxygen from the air</div> |                                                                                             |
|                           | Total  |                                                                                                              | 6                                        |                                                                                             |

| Tier 3–6                                  | Q No 2   |                                                                                                                                                                                                                                          |                                                  |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
|-------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|---|--|--|---|--|--|---|--|--|--|--|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                                      | Mark     | Answer                                                                                                                                                                                                                                   | Accept                                           | Additional guidance                                                                                                                                                                                |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
| <b>a</b><br>1/2g                          | 1        | * 25                                                                                                                                                                                                                                     | accept '2.5 cm'                                  |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
| <b>b</b><br>1/2k                          | 1        | * 21–25                                                                                                                                                                                                                                  | accept 2.1 cm–2.5 cm                             |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
| <b>c i</b><br>1/2i<br><b>c ii</b><br>1/2i | 1<br>1   | * numbers from 1 to 5 written on the y-axis<br>* bar drawn in the chart to 3                                                                                                                                                             | accept numbers from 1 to 4 written on the y-axis | give credit for a correctly drawn bar to 3 squares when the axis is <b>not</b> labelled <b>or</b> is labelled incorrectly<br>give credit for a bar drawn consistent with the labelling on the axis |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
| <b>d</b><br>1/2o                          | 2        | * <table border="1"><tr><td></td><td>true</td><td>false</td><td>cannot tell</td></tr><tr><td>✓</td><td></td><td></td><td>✓</td></tr><tr><td></td><td></td><td>✓</td><td></td></tr><tr><td></td><td></td><td></td><td>✓</td></tr></table> |                                                  | true                                                                                                                                                                                               | false | cannot tell | ✓ |  |  | ✓ |  |  | ✓ |  |  |  |  | ✓ | if all four rows are correct, award two marks<br>if three rows are correct, award one mark<br>if more than one box is ticked in any row, award no credit for that row |
|                                           | true     | false                                                                                                                                                                                                                                    | cannot tell                                      |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
| ✓                                         |          |                                                                                                                                                                                                                                          | ✓                                                |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
|                                           |          | ✓                                                                                                                                                                                                                                        |                                                  |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
|                                           |          |                                                                                                                                                                                                                                          | ✓                                                |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |
| <b>Total</b>                              | <b>6</b> |                                                                                                                                                                                                                                          |                                                  |                                                                                                                                                                                                    |       |             |   |  |  |   |  |  |   |  |  |  |  |   |                                                                                                                                                                       |

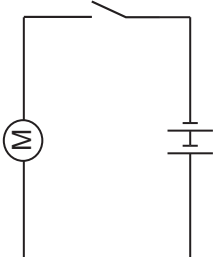
| Tier 3–6            | Q No 3   |                                                             |                                                                                                                                                                                                                                 |                                               |
|---------------------|----------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Part                | Mark     | Answer                                                      | Accept                                                                                                                                                                                                                          | Additional guidance                           |
| <b>a</b><br>1/2k    | 1        | * fat                                                       | accept 'cream'                                                                                                                                                                                                                  |                                               |
| <b>b i</b><br>2/2d  | 1        | * calcium                                                   |                                                                                                                                                                                                                                 |                                               |
| <b>b ii</b><br>2/2c | 1        | any <b>one</b> from<br>* in the blood<br>* in blood vessels | accept 'plasma'<br>accept a named blood vessel<br>accept 'arteries' <b>or</b> 'veins' <b>or</b> 'capillaries' <b>or</b><br>'circulatory system'<br>accept 'blood cells' <b>or</b> 'red cells'<br>accept 'the heart pumps blood' | 'pumped by the heart' is insufficient         |
| <b>c i</b><br>2/4b  | 1        | * mammals ✓                                                 |                                                                                                                                                                                                                                 | if more than one box is ticked, award no mark |
| <b>c ii</b><br>2/2n | 1        | * The milk contains antibodies. ✓                           |                                                                                                                                                                                                                                 | if more than one box is ticked, award no mark |
| <b>Total</b>        | <b>5</b> |                                                             |                                                                                                                                                                                                                                 |                                               |

| Tier 3–6                                  | Q No 4     |                                                                                                                                                               |                                                                                       |                                               |
|-------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------|
| Part                                      | Mark       | Answer                                                                                                                                                        | Accept                                                                                | Additional guidance                           |
| <b>a</b><br>3/1h                          | 1          | any <b>one</b> from<br>* ink dissolves in water<br>* ink would smudge <b>or</b> run <b>or</b> move up the filter paper<br>* pencil does not dissolve in water | accept 'ink dissolves'<br>accept 'ink expands'<br><br>accept 'pencil does not smudge' |                                               |
| <b>b i</b><br>3/1h<br><b>b ii</b><br>3/1h | 1<br><br>1 | * yellow<br><br>* brown                                                                                                                                       |                                                                                       |                                               |
| <b>c</b><br>3/1h                          | 1          | * red                                                                                                                                                         |                                                                                       |                                               |
| <b>d</b><br>3/1h                          | 1          | * chromatography ✓                                                                                                                                            |                                                                                       | if more than one box is ticked, award no mark |
| <b>Total</b>                              | <b>5</b>   |                                                                                                                                                               |                                                                                       |                                               |

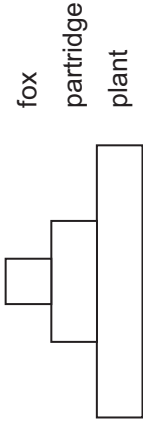
| Tier<br>3–6        | Q No<br>5           |                                                                                                                                |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               |
|--------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark                | Answer                                                                                                                         | Accept                                                                                                                                                                                                                                                                             | Additional guidance                                                                                                                                                                                           |
| <b>a</b><br>1/2a   | 1                   | * Zoe ✓                                                                                                                        | accept ‘best needs to be described’<br>accept ‘you do not know what best means’<br>accept ‘it is not doable’<br>accept ‘best is an opinion <b>or</b> judgement’<br>accept ‘best is not clear’                                                                                      | if more than one box is ticked, award no mark                                                                                                                                                                 |
|                    | 1                   | any <b>one</b> from<br>* best needs to be defined<br><br>* best is not observable <b>or</b> measurable<br>* best is subjective |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               |
| <b>b i</b><br>1/2d | 1                   | any <b>one</b> from<br>* use the same area of material each time<br><br>* use the same volume of water                         | accept ‘same amount of material’<br>accept ‘same size of rucksack’<br>accept ‘same amount of water’<br>accept ‘same liquid’<br>accept ‘same timing’<br>accept ‘allow the water to drip through the material for the same length of time’<br>accept ‘keep the temperature the same’ | do <b>not</b> accept ‘do it more than once’                                                                                                                                                                   |
|                    | <b>b ii</b><br>1/2e | 1                                                                                                                              | any <b>one</b> from<br>* measuring cylinder<br><br>* stopclock <b>or</b> stopwatch                                                                                                                                                                                                 | accept ‘measuring beaker’<br><br>accept ‘clock’ <b>or</b> ‘timer’ <b>or</b> ‘watch’                                                                                                                           |
| <b>c</b><br>1/2k   | 1                   | * B ✓                                                                                                                          | accept ‘only 5 cm <sup>3</sup> passed through’<br>accept ‘less water passed through’<br>accept ‘not as much water gets through’                                                                                                                                                    | if more than one box is ticked, award no mark<br><br><b>answers must include or imply a comparison</b><br>‘5 cm <sup>3</sup> passed through’ is insufficient<br>‘not much water gets through’ is insufficient |
|                    | 1                   | * the smallest volume of water passes through the material                                                                     |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               |
| <b>Total</b>       | <b>6</b>            |                                                                                                                                |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                               |

| Tier 3–6                    | Q No 6 |                                                                                                                                                                                                                           |                                                                                                   |                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                        | Mark   | Answer                                                                                                                                                                                                                    | Accept                                                                                            | Additional guidance                                                                                                                                                                                                                                                                                                             |
| a<br>4/2e                   | 1      | * it will go down                                                                                                                                                                                                         | accept 'it will tip anticlockwise'<br>accept 'it will tip towards A'<br>accept 'end B will go up' | 'tip' is insufficient                                                                                                                                                                                                                                                                                                           |
| b<br>4/2f                   | 1      | <div><p>*</p></div>                                                                                                                    |                                                                                                   | <b>all three</b> balls are required for the mark<br>ignore any shading and size                                                                                                                                                                                                                                                 |
| c<br>4/2f                   | 1      | * 100                                                                                                                                                                                                                     |                                                                                                   |                                                                                                                                                                                                                                                                                                                                 |
| d i<br>3/1d<br>d ii<br>3/1d | 1<br>1 | * carbon ✓<br>any <b>one</b> from<br>* steel contains iron<br>* brass does not contain iron<br>* iron is magnetic <b>or</b> sticks to a magnet<br>* copper and zinc are not magnetic <b>or</b> will not stick to a magnet | accept 'steel contains iron and carbon'                                                           | if more than one box is ticked, award no mark<br><b>the answer must relate to the elements</b><br><br>'steel is magnetic' is insufficient<br>'copper is not magnetic' is insufficient<br>'zinc is not magnetic' is insufficient<br>'brass is not magnetic' is insufficient<br>'copper and zinc are not magnets' is insufficient |
| Total                       | 5      |                                                                                                                                                                                                                           |                                                                                                   |                                                                                                                                                                                                                                                                                                                                 |

| Tier 3–6            | Q No 7   |                                                                          |                                                                                                                                                     |                                                                                                                     |
|---------------------|----------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Part                | Mark     | Answer                                                                   | Accept                                                                                                                                              | Additional guidance                                                                                                 |
| <b>a</b><br>4/5a    | 1<br>1   | * coal<br>* gas                                                          | accept 'coal fire' <b>or</b> 'A'<br>accept 'gas boiler' <b>or</b> 'D'<br>accept 'petrol' <b>or</b> 'petrol generator' <b>or</b> 'C' <b>or</b> 'oil' | answers may be in either order<br>'fire' is insufficient<br>'boiler' is insufficient<br>'generator' is insufficient |
| <b>b i</b><br>4/5a  | 1        | * the Sun                                                                | accept 'solar energy' <b>or</b> 'solar'<br>accept 'light' <b>or</b> 'sunlight'                                                                      | references to heat are insufficient                                                                                 |
| <b>b ii</b><br>4/5a | 1        | any <b>one</b> from<br>* it is dark<br>* no light<br>* the Sun has set   | accept 'it needs light'<br>accept 'no Sun'                                                                                                          | references to heat are insufficient                                                                                 |
| <b>c</b><br>4/5a    | 1        | * wind                                                                   | accept 'moving air' <b>or</b> 'air'<br>accept 'air currents'                                                                                        |                                                                                                                     |
| <b>d</b><br>4/5a    | 1        | any <b>one</b> from<br>* Sun <b>or</b> solar energy<br>* waves<br>* wind | accept 'solar panel' <b>or</b> 'E'<br>accept 'wave turbine' <b>or</b> 'F'<br>accept 'wind turbine' <b>or</b> 'turbine' <b>or</b> 'B'                | 'water' is insufficient                                                                                             |
| <b>Total</b>        | <b>6</b> |                                                                          |                                                                                                                                                     |                                                                                                                     |

| Tier 3–6                                  | Q No 8          |                                                                                              |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------|-----------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                                      | Mark            | Answer                                                                                       | Accept                                                                                                                                                                                                                                                                                | Additional guidance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>a</b><br>4/1a                          | 1               | <p>*</p>  | accept a battery drawn as  or  or  | <p><b>all three</b> symbols must be connected in series<br/><b>all three</b> symbols must be drawn correctly</p> <p>do <b>not</b> accept a switch drawn as </p> <p>do <b>not</b> accept a battery drawn as </p> <p>do <b>not</b> accept a motor drawn as </p> |
| <b>b i</b><br>4/1c<br><b>b ii</b><br>4/5g | 1<br><br>1<br>1 | <p>* the battery <b>or</b> cell(s)</p> <p>* heat</p> <p>* sound</p>                          | <p>accept 'batteries'</p> <p>accept 'thermal'</p>                                                                                                                                                                                                                                     | <p>answers may be in either order</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>c i</b><br>4/1b                        | 1               | <p>* it turned more slowly</p>                                                               | <p>accept 'not as much energy'</p> <p>accept 'it was less powerful'</p> <p>accept 'it does not work as well'</p> <p>accept 'it would stop' <b>or</b> 'it would not go round'</p>                                                                                                      | <p>'it heats up' is insufficient</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>c ii</b><br>4/1b                       | 1               | <p>* it was brighter</p>                                                                     | <p>accept 'blew it' <b>or</b> 'it went out'</p> <p>accept 'it became hotter' <b>or</b> 'it heated up'</p>                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Total</b>                              | <b>6</b>        |                                                                                              |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Tier<br>3–6<br>5–7          | Q No<br>9<br>1 |                                                                                                                                |                                                                                                                                                        |                                                                                                                                                                                          |
|-----------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                        | Mark           | Answer                                                                                                                         | Accept                                                                                                                                                 | Additional guidance                                                                                                                                                                      |
| <b>a</b><br>2/2 <i>h</i>    | 1              | * 9                                                                                                                            |                                                                                                                                                        |                                                                                                                                                                                          |
| <b>b i</b><br>2/2 <i>h</i>  | 1              | any <b>one</b> from<br>* it protects the baby<br>* it helps to maintain a constant temperature<br>* it allows the baby to move | accept 'it keeps it safe'<br>accept 'it keeps the baby warm'<br>accept 'it absorbs shocks'<br>accept 'it protects against infection <b>or</b> disease' |                                                                                                                                                                                          |
| <b>b ii</b><br>2/2 <i>h</i> | 1              | * muscles contract                                                                                                             | accept 'contractions'                                                                                                                                  | 'the uterus <b>or</b> it contracts' is insufficient                                                                                                                                      |
| <b>c</b><br>2/2 <i>h</i>    | 1              | any <b>one</b> from<br>* (through the) placenta<br>* (through the) umbilical cord<br>* (from the) mother's blood               |                                                                                                                                                        | ignore references to food<br><br>'through the blood' is insufficient<br>'it gets everything from the mother' is insufficient<br><i>do not accept</i> 'the mother breathes for the child' |
| <b>d</b><br>2/2 <i>i</i>    | 1              | * alveolus                                                                                                                     |                                                                                                                                                        | 'air sac' is insufficient                                                                                                                                                                |
| <b>Total</b>                | <b>5</b>       |                                                                                                                                |                                                                                                                                                        |                                                                                                                                                                                          |

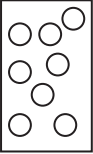
| Tier<br>3–6<br>5–7 | Q No<br>10<br>2 | Part | Mark | Answer                                                                                                                                                                                                                                                 | Accept                                                                                                                                                                                                                                                                                                                                           | Additional guidance                                                                                                                                                                                                                                                                                                                                              |
|--------------------|-----------------|------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a                  | 2/5e            | 1    | *    |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                  | answers must be in the correct order<br><b>all three</b> answers are required for the mark                                                                                                                                                                                                                                                                       |
| b                  | 2/5f            | 1    |      | <p>* fewer foxes <b>or</b> they decrease</p> <p>any <b>one</b> from</p> <ul style="list-style-type: none"><li>* fewer partridges (for foxes to eat)</li><li>* the poison gets into the food chain</li><li>* they move elsewhere to find food</li></ul> | <p>accept 'there would be less'</p> <p>accept 'they would drop <b>or</b> go down'</p> <p>accept 'less food'</p> <p>accept 'partridges would be poisoned'</p> <p>accept 'some die of starvation'</p>                                                                                                                                              | <p><b>both</b> the answer and the correct explanation are required for the mark</p> <p>credit both correct answers written in the same space</p> <p>'foxes die' is insufficient</p> <p>do <b>not</b> accept 'the chemicals poison the foxes'</p> <p>do <b>not</b> accept 'they all die of starvation'</p> <p>do <b>not</b> accept 'they have nothing to eat'</p> |
| c                  | 2/5d            | 1    |      | <p>any <b>one</b> from</p> <ul style="list-style-type: none"><li>* greater chance of survival</li><li>* more would survive</li></ul>                                                                                                                   | <p>accept 'the more eggs they lay the more partridges there will be'</p> <p>accept 'some eggs will be damaged <b>or</b> eaten'</p> <p>accept 'some eggs will not hatch'</p> <p>accept 'young partridges <b>or</b> chicks may be eaten <b>or</b> trampled on <b>or</b> die'</p> <p>accept 'so they will not become extinct <b>or</b> die out'</p> | <p>'partridges will die' is insufficient</p>                                                                                                                                                                                                                                                                                                                     |

| Tier<br>3–6<br>5–7 | Q No<br>10<br>2 |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                 |                                                                           |
|--------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                                                               | Accept                                                                                                                                                                                                                                                                          | Additional guidance                                                       |
| d<br>2/5a          | 2               | any <b>two</b> from<br>* there would be a greater variety of plants<br>* more plants <b>or</b> weeds<br>* more insects<br>* more nesting places<br>* more cover<br>* the partridges are not poisoned | accept 'there would be plants to eat'<br>accept 'there would be insects to eat'<br>accept 'protection from predators'<br>accept 'more food' <b>or</b> 'they would have food' <b>or</b><br>'partridges will come to feed' if none of the first<br>three marking points are given | <i>do <b>not</b> accept</i> 'they had not been sprayed with<br>chemicals' |
| Total              | 5               |                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                 |                                                                           |

| Tier<br>3–6<br>5–7 | Q No<br>11<br>3 |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                             |
|--------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                                                                                                                                                | Accept                                                                                                                                                                                                                                                                                                                                                                | Additional guidance                                                                                                                         |
| <b>a</b><br>1/2a   | 2               | any <b>two</b> from<br>* he used the same amount of pollen<br><br>* he measured the concentration of the solutions<br><b>or</b> he used a range of strengths of solution<br><br>* he observed the pollen grains after one hour<br><br>* he worked out the percentage which germinated | accept 'he used the same number of pollen grains' <b>or</b> 'he controlled the number of pollen grains'<br>accept 'he has given percentages'<br>accept 'he used a range of sugar solutions'<br>accept 'he used exact amounts'<br>accept 'he looked at them after one hour' <b>or</b> 'he kept the time the same'<br><br>accept 'more detail' <b>or</b> 'more precise' | 'more accurate' is insufficient<br>'it is a fair test' is insufficient<br>accept answers formulated in terms of what Amy's plan does not do |
| <b>b</b><br>1/2d   | 1               | * the concentration of sugar solution                                                                                                                                                                                                                                                 | accept 'strength of solution'<br>accept 'different sugar solutions'<br>accept 'the sugar solution'<br>accept 'the amount <b>or</b> percentage of sugar'                                                                                                                                                                                                               | <i>do not accept</i> 'the amount of sugar solution'                                                                                         |
| <b>c</b><br>1/2i   | 1               | * a point at (20,10) plotted to $\pm$ half a small square                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                             |

| Tier<br>3–6<br>5–7 | Q No<br>11<br>3 |                                                                                                                                                                                                                              |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                                                                                       | Accept                                                                                                                                                                                  | Additional guidance                                                                                                                                                                                                                                                                                                                                                                                                      |
| d<br>1/2o          | 1               | <p>* no    ✓<br/>because the germination rate decreases after<br/>the concentration is 10%</p> <p>or</p> <p>* yes    ✓<br/>because the germination rate increases up to<br/>10% sugar solution (but then starts to fall)</p> | <p>accept 'because the results go down'<br/>accept 'because the graph shows a peak <b>or</b> does<br/>not continue to rise'<br/>accept 'it only rises up to 10% <b>or</b> at first'</p> | <p>do <b>not</b> accept for either 'yes' <b>or</b> 'no' reading off<br/>one point in the chart<br/>if both boxes are ticked, award no mark</p> <p>if both boxes are ticked, award no mark<br/>do <b>not</b> accept 'the greater the concentration the<br/>fewer grains germinated'<br/><br/>(if both boxes are ticked <b>and</b> the reason given<br/>explains why both could be correct, a mark may<br/>be awarded)</p> |
| Total              | 5               |                                                                                                                                                                                                                              |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                          |

| Tier<br>3–6<br>5–7   | Q No<br>12<br>4 | Mark | Answer                                                                                                                                                        | Accept                                                                                                                                                                            | Additional guidance                                                                                                         |
|----------------------|-----------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>a i</b><br>3/3a   | 1               |      | * oxygen                                                                                                                                                      |                                                                                                                                                                                   | answers may be in either order<br>'air' is insufficient<br>'moisture' <b>or</b> 'dampness' <b>or</b> 'wet' are insufficient |
|                      | 1               |      | * water                                                                                                                                                       |                                                                                                                                                                                   |                                                                                                                             |
|                      | 1               |      | any <b>one</b> from<br>* it prevents contact between the steel <b>or</b> the car<br>and oxygen <b>or</b> water<br>* it is waterproof <b>or</b> water runs off | accept 'it prevents air getting to the car'<br><br>accept 'wax fills scratches <b>or</b> chips where paint<br>is damaged'                                                         |                                                                                                                             |
| <b>a iii</b><br>3/3a | 1               |      | any <b>one</b> from<br>* paint<br>* chrome                                                                                                                    | accept 'they are coated in zinc' <b>or</b> 'they are<br>galvanised'<br>accept 'polish'                                                                                            | 'rust treatment' is insufficient<br>'cover it' is insufficient                                                              |
| <b>b</b><br>3/3g     | 1               |      | * acid rain                                                                                                                                                   | accept 'sulphur dioxide'<br>accept 'oxides of nitrogen'<br>accept 'car exhaust fumes'<br>accept 'burning fossil fuels'<br>accept 'sea air' <b>or</b> 'salty air' <b>or</b> 'salt' | 'carbon dioxide' is insufficient                                                                                            |

| Tier<br>3–6<br>5–7 | Q No<br>12<br>4 |                                                                                                                                                        |                                                                                                                                                                                                   |                                                                                   |
|--------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                 | Accept                                                                                                                                                                                            | Additional guidance                                                               |
| c i<br>3/1b        | 1               | * gas: particles randomly arranged and most <b>not</b> touching<br> | accept black shaded circles if drawn correctly<br>accept fewer <b>or</b> more than 8 circles if the arrangement is clear                                                                          | ignore arrows attached to circles                                                 |
|                    | 1               | * solid: particles regularly arranged and all touching<br>          | accept white circles if drawn correctly<br>accept 2 rows of particles with at least 2 particles in the second row<br>accept fewer <b>or</b> more than 8 circles if a regular arrangement is clear | ignore location of circles in box<br>do <b>not</b> accept a single row of circles |
| Total              | 7               |                                                                                                                                                        |                                                                                                                                                                                                   |                                                                                   |

| Tier<br>3–6<br>5–7       | Q No<br>13<br>5 |                                                                                                       |                                                                                                                                                                                                                                                                                                        |                                                                                                          |
|--------------------------|-----------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Part                     | Mark            | Answer                                                                                                | Accept                                                                                                                                                                                                                                                                                                 | Additional guidance                                                                                      |
| <b>a</b><br>1/2m<br>3/2e | 1               | any <b>one</b> from<br>* it absorbed water<br>* its mass <b>or</b> weight increased                   | accept 'it soaks up water'<br>accept 'the mass <b>or</b> weight of the granite <b>or</b> marble did not increase <b>or</b> change'                                                                                                                                                                     | 'granite <b>or</b> marble did not change' is insufficient                                                |
| <b>b i</b><br>3/2d       | 1               | any <b>one</b> from<br>* it would crack<br>* it would crumble <b>or</b> break up                      | accept 'the grains would move apart'                                                                                                                                                                                                                                                                   |                                                                                                          |
| <b>b ii</b><br>3/2d      | 1               | * weathering                                                                                          | accept 'freeze-thaw'<br>accept 'erosion'                                                                                                                                                                                                                                                               |                                                                                                          |
| <b>c</b><br>3/3g         | 1               | any <b>one</b> from<br>* granite would not react with acid rain<br><br>* marble reacts with acid rain | accept 'granite <b>or</b> it is not affected by acid rain <b>or</b> acid'<br>accept 'granite would not erode <b>or</b> crumble <b>or</b> corrode'<br>accept 'marble is affected by acid rain <b>or</b> rain'<br>accept 'marble would erode'<br>accept 'rain <b>or</b> pollution might have acid in it' | 'granite does not react with air pollution' is insufficient<br><br><b>do not accept</b> 'it would erode' |

| Tier<br>3–6<br>5–7 | Q No<br>13<br>5 |                                                                                                                                                                                                                            |        |                                                                                                                                                                                            |
|--------------------|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                                                                                     | Accept | Additional guidance                                                                                                                                                                        |
| d i<br>3/2f        | 2               | <div><div>granite</div><div>marble</div><div>sandstone</div><div>sedimentary</div><div>igneous</div><div>metamorphic</div></div>                                                                                           |        | if all three lines are correct, award two marks<br>if one <b>or</b> two lines are correct, award one mark<br>if more than one line is drawn from a name of a rock, do not credit that line |
| d ii<br>3/2f       | 2               | <div><div>sedimentary</div><div>igneous</div><div>metamorphic</div><div>the effect of high temperature and pressure on limestone</div><div>formed when magma cools</div><div>particles are deposited in layers</div></div> |        | if all three lines are correct, award two marks<br>if one <b>or</b> two lines are correct, award one mark<br>if more than one line is drawn from a group of rocks, do not credit that line |
| Total              | 8               |                                                                                                                                                                                                                            |        |                                                                                                                                                                                            |

| Tier<br>3–6<br>5–7                        | Q No<br>14<br>6 | Mark | Answer                                                                                       | Accept                                                                                                                                                                                                                                          | Additional guidance                                                                                                                                                                                                                     |
|-------------------------------------------|-----------------|------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>a</b><br>4/3c                          | 1               |      | * 65<br>it is different from the angle of incidence <b>or</b> all<br>the others are the same | accept 'number 4' <b>or</b> 'the fourth'<br>accept 'it is not 60°' <b>or</b> 'it should be 60°'<br>accept 'the angle of reflection and the angle of<br>incidence should be the same'<br>accept 'it is 5° out'<br>accept 'they are not the same' | <b>both</b> the answer and the correct explanation are<br>required for the mark<br>award a mark for '60' if the explanation is correct<br><br>'they go up in tens' is insufficient<br><br>'it does not fit the pattern' is insufficient |
| <b>b i</b><br>4/3d<br><b>b ii</b><br>4/3d | 1<br><br>1      |      | * a number from 30 to 32<br><br>* greater than                                               | <br><br>accept 'greater' <b>or</b> 'bigger'                                                                                                                                                                                                     |                                                                                                                                                                                                                                         |
| <b>c</b><br>4/3d                          | 1               |      | *                                                                                            | accept a continuous straight line that<br>bends away from the normal<br>accept a line without an arrow                                                                                                                                          | the ray need not be parallel to the incident ray                                                                                                                                                                                        |
| <b>Total</b>                              | <b>4</b>        |      |                                                                                              |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |

| Tier 3–6 5–7                | Q No 15 7 |                                                                                                                                 |                                                                                                                                                                                                           |                                                                 |
|-----------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Part                        | Mark      | Answer                                                                                                                          | Accept                                                                                                                                                                                                    | Additional guidance                                             |
| <b>a</b><br>4/4b            | 1<br>1    | * X: the Sun<br>* Y: Mercury                                                                                                    |                                                                                                                                                                                                           |                                                                 |
| <b>b</b><br>4/4c            | 2         | any <b>two</b> from<br>* it has a longer orbit<br>* it is further from the Sun<br>* the Sun's gravity is less<br>* it is slower | accept 'it has a bigger orbit'<br>accept 'it has a greater distance to cover'<br>accept 'it is further out'<br>accept 'Mars is closer to the Sun'<br>accept 'there is a smaller gravitational pull on it' | 'it is further away' <b>or</b> 'it is further' are insufficient |
| <b>c i</b><br>4/4c          | 1         | any <b>one</b> from<br>* the orbit times were the same<br>* it came at regular intervals<br>* they saw it every 76 years        |                                                                                                                                                                                                           |                                                                 |
| <b>c ii</b><br>1/2k<br>4/4c | 1         | * 2062                                                                                                                          | accept 'he took 1531 from 1607 and 1607 from 1683'                                                                                                                                                        |                                                                 |
| <b>Total</b>                | <b>6</b>  |                                                                                                                                 |                                                                                                                                                                                                           |                                                                 |

| Tier<br>3–6<br>5–7 | Q No<br>16<br>8 |                                                                                                                                                                                   |                                                                                                                                                                                          |                                            |
|--------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                                            | Accept                                                                                                                                                                                   | Additional guidance                        |
| <b>a</b><br>4/1f   | 1               | * both picked up the same number <b>or</b> four paper-clips                                                                                                                       | accept 'they both picked up the same number'<br>accept 'same amount of paper-clips'<br>accept 'there were 5 out of 9 paper-clips left for both'<br>accept 'the same mass of paper-clips' | 'they hold the same clips' is insufficient |
| <b>b</b><br>4/1f   | 1               | any <b>one</b> from<br>* it does not stay magnetised<br>* it can be turned off<br>* objects do not stay attracted to it<br>* iron loses its magnetism<br>* steel stays magnetised | accept 'you cannot turn steel off'                                                                                                                                                       |                                            |

| Tier<br>3–6<br>5–7  | Q No<br>16<br>8 |                                                                                                                       |                                                                                                                                                              |                                                                                       |
|---------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Part                | Mark            | Answer                                                                                                                | Accept                                                                                                                                                       | Additional guidance                                                                   |
| c i<br>1/2j<br>4/1f | 1               | any <b>one</b> from<br>* the greater the distance the lower the reading<br>* the further away the smaller the reading | accept the converse<br>accept 'at big distances the field is weaker' <b>or</b> the converse<br>accept 'at 50 mm the reading is lower'<br>accept the converse | do <b>not</b> accept 'the bigger the distance the smaller the amps <b>or</b> current' |
|                     | 1               | * the greater the current the stronger the electromagnet                                                              |                                                                                                                                                              |                                                                                       |
|                     | 1               | any <b>one</b> from<br>* change the number of turns                                                                   | accept 'use more coils'<br>accept 'use fewer <b>or</b> less coils'<br>accept 'put the coils closer together' <b>or</b> the converse                          | 'use bigger coils' is insufficient<br><br>'use more wire' is insufficient             |
|                     |                 | * change the thickness of the wire<br>* change the diameter of the core                                               | accept 'change the metal of the coils'<br>accept 'use a different sized core'<br>accept 'use nickel <b>or</b> cobalt core'<br>accept 'use a different core'  |                                                                                       |
|                     |                 |                                                                                                                       |                                                                                                                                                              | do <b>not</b> accept 'add more batteries'                                             |
| Total               | 5               |                                                                                                                       |                                                                                                                                                              |                                                                                       |

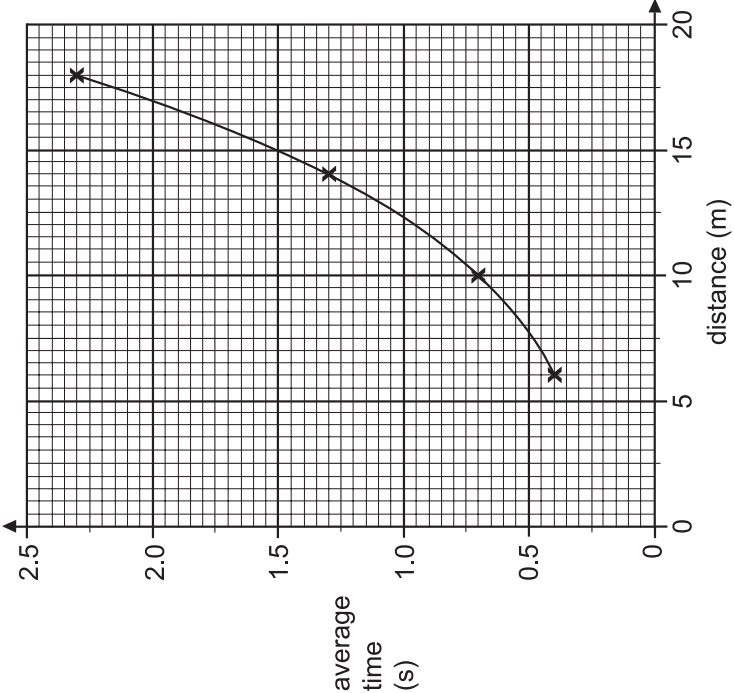
| Tier<br>5–7         | Q No<br>9 |                                                                                                                                                                     |                                                                  |                                                                                                                                  |
|---------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Part                | Mark      | Answer                                                                                                                                                              | Accept                                                           | Additional guidance                                                                                                              |
| <b>a i</b><br>2/4a  | 1         | * genes <b>or</b> DNA <b>or</b> chromosomes                                                                                                                         |                                                                  | 'in the nucleus' is insufficient                                                                                                 |
|                     | 1         | * in gametes <b>or</b> sex cells <b>or</b> eggs <b>or</b> sperm                                                                                                     | accept 'at fertilisation'                                        |                                                                                                                                  |
| <b>a ii</b><br>2/4a | 1         | * they have genes <b>or</b> DNA <b>or</b> chromosomes from both parents                                                                                             | accept 'they have genetic information from both parents'         |                                                                                                                                  |
|                     |           |                                                                                                                                                                     | accept 'from eggs and sperm'                                     |                                                                                                                                  |
| <b>b</b><br>2/4a    | 1         | * they have the same genetic information <b>or</b> genes <b>or</b> DNA <b>or</b> chromosomes                                                                        | accept 'they are from the same egg and same sperm'               | 'from the same egg' <b>or</b> 'from the same sperm' is insufficient                                                              |
|                     |           |                                                                                                                                                                     | accept 'the fertilised egg <b>or</b> zygote split in two'        | accept references to the egg dividing if the answer makes clear that this is after fertilisation                                 |
|                     |           |                                                                                                                                                                     | accept 'they are from the same fertilised egg'                   | eg 'the egg divides after it has joined with a sperm'                                                                            |
|                     |           |                                                                                                                                                                     |                                                                  | 'the egg divides in the uterus' is insufficient                                                                                  |
| <b>c</b><br>2/4a    | 1         | any <b>one</b> from<br>* eye colour is inherited <b>or</b> controlled by genes<br>* eye colour is not affected by environmental factors                             |                                                                  | <b>answers must refer to both weight and skin colour</b><br>'weight and skin colour are not controlled by genes' is insufficient |
|                     | 1         | any <b>one</b> from<br>* weight and skin colour are affected by environmental factors<br>* weight is affected by diet <b>or</b> exercise and skin colour by the Sun | accept 'weight and skin colour are not just controlled by genes' |                                                                                                                                  |
| <b>Total</b>        | <b>6</b>  |                                                                                                                                                                     |                                                                  |                                                                                                                                  |

| Tier<br>5–7                                   | Q No<br>10 |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                |                                                                                             |
|-----------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Part                                          | Mark       | Answer                                                                                                                                                                                                                               | Accept                                                                                                                                                                                                                                                                         | Additional guidance                                                                         |
| <b>a</b><br>2/1e<br>2/2i                      | 2          | any <b>two</b> from<br>* mucus will build up<br>* airways will be (partially) blocked<br><br>* coughing<br>* lungs can become infected <b>or</b> bacteria are not removed<br>* particles <b>or</b> dust are not removed              | accept 'cilia cannot move'<br>accept 'narrower airways' <b>or</b> named part of the airway<br>accept 'breathing will be more difficult'                                                                                                                                        | 'cilia do not work as well' is insufficient<br>do <b>not</b> accept 'lungs will be blocked' |
| <b>b</b><br>2/2m                              | 2          | any <b>two</b> from<br>* reduction in nicotine<br>* she gets used to less nicotine<br><br>* the patch <b>or</b> it provides her with nicotine so she does not need to smoke<br>* it provides her with less nicotine than a cigarette | accept 'mass of nicotine goes down'<br>accept 'it reduces the craving' <b>or</b> 'it reduces the amount she needs'                                                                                                                                                             |                                                                                             |
| <b>c i</b><br>3/1e<br><br><b>c ii</b><br>3/1e | 1<br><br>2 | * the elements are combined <b>or</b> joined <b>or</b> bonded<br><br>any <b>two</b> from<br>* carbon dioxide<br>* water<br>* carbon monoxide                                                                                         | accept 'the atoms are joined'<br>accept 'it has a definite composition'<br><br>accept 'CO'<br>accept 'hydrogen oxide' <b>or</b> 'steam' <b>or</b> 'H <sub>2</sub> O'<br>accept 'CO'<br>accept 'carbon oxide' if neither 'carbon dioxide' <b>nor</b> 'carbon monoxide' is given | 'it has three elements' is insufficient as it is given in the question                      |
| <b>Total</b>                                  | <b>7</b>   |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                |                                                                                             |

| Tier 5–7            | Q No 11 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                       |
|---------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Part                | Mark    | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Accept                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Additional guidance                   |
| a i<br>1/2j<br>3/2b | 2       | <p>any <b>two</b> from</p> <ul style="list-style-type: none"> <li>* (the solubility of) potassium chloride and sodium chloride increase</li> <li>* the difference is smaller at low temperatures <b>or</b> greater at higher temperatures</li> <li>* at lower temperatures potassium chloride is less soluble than sodium chloride <b>or</b> at high temperatures potassium chloride is more soluble than sodium chloride</li> <li>* sodium chloride changes less than potassium chloride</li> </ul> <p>* at 25°C they are equally soluble</p> | <p>accept 'they both increase'</p> <p>accept the converse</p> <p>accept 'the line for potassium chloride is steeper' <b>or</b> 'the line for sodium chloride is flatter'</p> <p>accept 'sodium chloride is affected less' <b>or</b> 'potassium chloride is affected more'</p> <p>accept 'sodium chloride hardly changes but potassium chloride increases'</p> <p>accept 'between 23°C and 27°C they are the same'</p> <p>accept, for one mark, an answer stating the solubility of both salts at a given temperature other than 25°C</p> <p>accept for two marks 'the solubility of potassium chloride increases more than sodium chloride' <b>or</b> 'sodium chloride increases less than potassium chloride'</p> | ignore references to calcium sulphate |

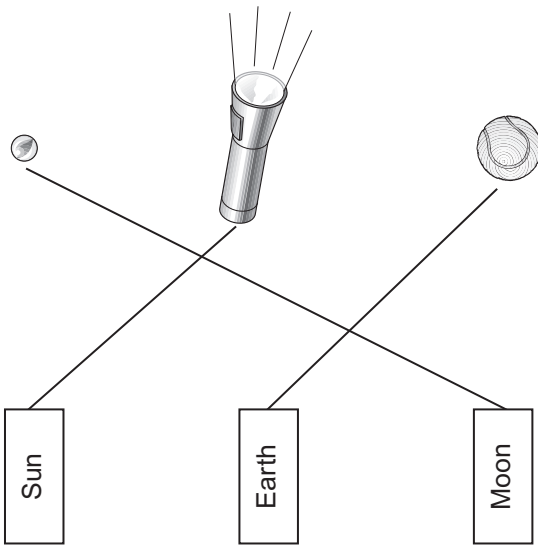
| Tier<br>5–7         | Q No<br>11 |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                |                                                                                            |
|---------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Part                | Mark       | Answer                                                                                                                                                                                                                                                                                                                                                              | Accept                                                                                                                                                                                                                                                                                         | Additional guidance                                                                        |
| <b>a ii</b><br>3/2b | 1          | any <b>one</b> from<br>* crystals <b>or</b> solid <b>or</b> particles would appear<br>* potassium chloride (would be precipitated)                                                                                                                                                                                                                                  | accept 'it goes cloudy <b>or</b> white'                                                                                                                                                                                                                                                        |                                                                                            |
|                     | 1          | any <b>one</b> from<br>* cooler water cannot dissolve as much potassium chloride<br>* solubility is less at a lower temperature<br>* the solubility decreases                                                                                                                                                                                                       | accept 'less dissolves' <b>or</b> 'at 90°C more dissolves'                                                                                                                                                                                                                                     |                                                                                            |
| <b>b i</b><br>3/2b  | 1          | any <b>one</b> from<br>* above 25°C sodium chloride is deposited before potassium chloride<br>* below 25°C potassium chloride would be deposited before sodium chloride<br>* below 25°C the order would be calcium sulphate, potassium chloride, sodium chloride<br>* calcium sulphate is the least soluble followed by sodium chloride and then potassium chloride | accept 'below 25°C there would be a different order'<br>accept 'because of the order in which they fell'<br>accept 'below 25°C sodium chloride would be above potassium chloride'<br>accept 'below 25°C sodium chloride would be at the top'<br>accept 'the least soluble was deposited first' |                                                                                            |
| <b>b ii</b><br>3/2b | 1          | * sodium chloride<br>potassium chloride<br>calcium sulphate                                                                                                                                                                                                                                                                                                         | accept 'sodium'<br>accept 'potassium'<br>accept 'calcium'                                                                                                                                                                                                                                      | answers must be in the correct order<br><b>all three</b> answers are required for the mark |
| <b>Total</b>        | <b>6</b>   |                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                |                                                                                            |

| Tier 5–7         | Q No 12 |                                                                                                                                                 |                                                                                                                                                                                                              |                                                                                                                 |
|------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Part             | Mark    | Answer                                                                                                                                          | Accept                                                                                                                                                                                                       | Additional guidance                                                                                             |
| <b>a</b><br>1/2n | 1       | any <b>one</b> from<br>* variation in the way the person acts<br><br>* variation in the way the toy works<br>* variation in external conditions | accept 'he might not fire it so hard each time'<br>accept 'human reaction time starting and stopping the stopwatch'<br>accept 'less air in the toy'<br>accept 'draught'<br>accept 'the wind has affected it' | 'the timer is not accurate' is insufficient                                                                     |
| <b>b</b><br>1/2i | 1       | any <b>one</b> from<br>* time is the dependent variable<br>* distance is the independent variable in this case                                  | accept 'time is being tested'<br>accept 'time is being measured'<br>accept 'we chose the distance to use'<br>accept 'we are changing the distance'<br>accept 'we fixed <b>or</b> controlled the distance'    | 'time is the thing that changes' is insufficient<br>'because time is the axis that is changing' is insufficient |

| Tier 5–7     | Q No 12 |                                                              |                                                                                      |                                               |
|--------------|---------|--------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------|
| Part         | Mark    | Answer                                                       | Accept                                                                               | Additional guidance                           |
| c i<br>1/2i  | 1       | * all four points must be plotted to + or – one small square |  | the graph need not go through the origin      |
|              |         |                                                              |                                                                                      |                                               |
| c ii<br>1/2j | 1       | * a smooth curve of best fit                                 |                                                                                      |                                               |
| d<br>1/2k    | 1       | * The pulse of air slows down as it travels. ✓               |                                                                                      | if more than one box is ticked, award no mark |
| Total        | 5       |                                                              |                                                                                      |                                               |

| Tier 5–7         | Q No 13  |                                                                                    |                                                                                                                                                         |                                                                                         |
|------------------|----------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Part             | Mark     | Answer                                                                             | Accept                                                                                                                                                  | Additional guidance                                                                     |
| <b>a</b><br>4/2a | 1        | * 960 000                                                                          | accept ' $\frac{192\,000\,000}{200}$ '                                                                                                                  |                                                                                         |
|                  | 1        | * km/day <b>or</b> kilometres per day <b>or</b> km day <sup>-1</sup>               | accept '40 000 km/hr' for two marks<br>accept '11.1 km/s' for two marks<br>accept '11 111 m/s' for two marks<br>accept 'd' for 'day' and 'h' for 'hour' | do <b>not</b> accept 'km pday'                                                          |
| <b>b</b><br>4/2b | 1        | * gravity on Mars is less                                                          | accept 'gravity is greater on Earth'                                                                                                                    |                                                                                         |
| <b>c</b><br>4/4b | 1        | any <b>one</b> from<br>* Mars is further from the Sun<br>* less light reaches Mars | accept 'the Sun is closer to the Earth'<br>accept 'the light rays have spread out more'                                                                 | 'Mars is further away' is insufficient<br>do <b>not</b> accept 'less heat reaches Mars' |
| <b>d</b><br>4/2g | 1        | * 1600                                                                             | accept '40/0.025'                                                                                                                                       |                                                                                         |
|                  | 1        | * N/m <sup>2</sup> <b>or</b> Pa <b>or</b> Nm <sup>-2</sup>                         | accept 'pascals'                                                                                                                                        | do <b>not</b> accept lower case 'n'                                                     |
| <b>Total</b>     | <b>6</b> |                                                                                    |                                                                                                                                                         |                                                                                         |

| Tier 3–6              | Q No 1                 |                                                                    |                                          |                                       |  |                                             |
|-----------------------|------------------------|--------------------------------------------------------------------|------------------------------------------|---------------------------------------|--|---------------------------------------------|
| Part                  | Mark                   | Answer                                                             | Accept                                   | Additional guidance                   |  |                                             |
| a i 3/2g<br>a ii 3/2a | 1                      | * 52                                                               | accept '40 + 12'                         | both states are required for the mark |  |                                             |
|                       | 1                      | * liquid <i>into a solid</i>                                       |                                          |                                       |  |                                             |
| b 3/1d                | 1                      | any <b>one</b> from<br>* iron<br>* steel                           | accept 'cobalt' <b>or</b> 'nickel'       |                                       |  |                                             |
| c i 4/1d<br>c ii 4/1d | 1                      | * <table border="1"><tr><td>N</td><td>S</td></tr></table>          | N                                        | S                                     |  | <b>both</b> poles are required for the mark |
|                       | N                      | S                                                                  |                                          |                                       |  |                                             |
| 1                     | * it would be repelled | accept 'pushed away'<br>accept 'it would fall down <b>or</b> drop' | 'they would not attract' is insufficient |                                       |  |                                             |
| Total                 | 5                      |                                                                    |                                          |                                       |  |                                             |

| Tier<br>3–6       | Q No<br>2 |                                                                                                                                                                      |        |                                                                                                                                                                                                              |         |        |        |         |        |        |         |  |                                                                                                                          |  |
|-------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------|--------|---------|--------|--------|---------|--|--------------------------------------------------------------------------------------------------------------------------|--|
| Part              | Mark      | Answer                                                                                                                                                               | Accept | Additional guidance                                                                                                                                                                                          |         |        |        |         |        |        |         |  |                                                                                                                          |  |
| a<br>4/4b<br>4/4d | 2         | <p>*</p> <div><div>Sun</div><div>Earth</div><div>Moon</div></div>                 |        | if all three lines are correct, award two marks<br>if one <b>or</b> two lines are correct, award one mark<br>if more than one line is drawn from any part of the solar system, award no credit for that part |         |        |        |         |        |        |         |  |                                                                                                                          |  |
| b<br>4/4b         | 2         | <p>*</p> <table><tr><td>Sun</td><td>Mercury</td><td>Venus</td><td>Earth</td><td>Mars</td><td>Jupiter</td><td>Saturn</td><td>Uranus</td><td>Neptune</td></tr></table> | Sun    | Mercury                                                                                                                                                                                                      | Venus   | Earth  | Mars   | Jupiter | Saturn | Uranus | Neptune |  | award one mark for the Sun in the correct position<br>award one mark for both Earth and Neptune in the correct positions |  |
| Sun               | Mercury   | Venus                                                                                                                                                                | Earth  | Mars                                                                                                                                                                                                         | Jupiter | Saturn | Uranus | Neptune |        |        |         |  |                                                                                                                          |  |

| Tier 3–6  | Q No 2 |                                                                                                                                                   |                                                                                                   |                                               |
|-----------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Part      | Mark   | Answer                                                                                                                                            | Accept                                                                                            | Additional guidance                           |
| c i 4/4e  | 1      | any <b>one</b> from<br>* weather forecasting<br>* communications<br>* telescopes<br>* global positioning system<br>* TV<br>* spying<br>* internet | accept 'weather'<br>accept 'phone' <b>or</b> 'fax'<br>accept 'GPS'<br>accept 'taking photographs' |                                               |
| c ii 4/4c | 1      | * gravity ✓                                                                                                                                       |                                                                                                   | if more than one box is ticked, award no mark |
| Total     | 6      |                                                                                                                                                   |                                                                                                   |                                               |

| Tier 3–6                  | Q No 3   |                                                                                        |                |                                                                                                                                                                                                                    |
|---------------------------|----------|----------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                      | Mark     | Answer                                                                                 | Accept         | Additional guidance                                                                                                                                                                                                |
| <b>a</b><br>1/2e          | 1        | any <b>one</b> from<br>* stopwatch<br>* stopclock                                      | accept 'timer' | 'watch' is insufficient<br>'clock' is insufficient<br>'seconds' <b>or</b> 's' are insufficient                                                                                                                     |
| <b>b</b><br>1/2g<br>BS/2a | 1        | * s ✓                                                                                  |                | if more than one box is ticked, award no mark                                                                                                                                                                      |
| <b>c</b><br>1/2d          | 1        | * the type of trainer ✓                                                                |                | if more than one box is ticked, award no mark                                                                                                                                                                      |
| <b>d</b><br>1/2d          | 2        | * the angle of the ramp ✓<br>* the length of the ramp ✓<br>* the surface of the ramp ✓ |                | if all three answers are correct, award two marks<br>if one <b>or</b> two answers are correct, award one mark<br>if more than three boxes are ticked, deduct one mark for each incorrect tick<br>minimum mark zero |
| <b>Total</b>              | <b>5</b> |                                                                                        |                |                                                                                                                                                                                                                    |

| Tier<br>3–6 | Q No<br>4 |                                                                      |                                                                            |                                                              |
|-------------|-----------|----------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------|
| Part        | Mark      | Answer                                                               | Accept                                                                     | Additional guidance                                          |
| a i<br>4/2c | 1         | * an arrow labelled R, to the right, drawn on the rope               | accept a labelled arrow to the right, drawn parallel to the rope           |                                                              |
|             | 1         | * an arrow labelled G, vertically downwards                          |                                                                            |                                                              |
| b<br>4/2d   | 1         | any <b>one</b> from<br>* snow is smoother<br>* snow is more slippery | accept 'snow is slippery'<br>accept 'concrete <b>or</b> the path is rough' | 'snow is soft' <b>or</b> 'concrete is hard' are insufficient |
| Total       | 3         |                                                                      |                                                                            |                                                              |

| Tier 3–6         | Q No 5   |                                                     |                                        |                                                                                              |
|------------------|----------|-----------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------|
| Part             | Mark     | Answer                                              | Accept                                 | Additional guidance                                                                          |
| <b>a</b><br>3/1d | 1        | *                                                   | It does <b>not</b> rust.               | if more than one line is drawn from an object, award no mark for that object                 |
|                  | 1        | *                                                   | It is a good conductor of electricity. |                                                                                              |
|                  | 1        | *                                                   | It is a good conductor of heat.        |                                                                                              |
|                  |          |                                                     | It is <b>not</b> magnetic.             |                                                                                              |
| <b>b</b><br>3/1d | 1        | * Brass does <b>not</b> bend as easily as copper. ✓ |                                        | if more than two boxes are ticked, deduct one mark for each incorrect tick minimum mark zero |
|                  | 1        | * Brass is harder than copper. ✓                    |                                        |                                                                                              |
| <b>c</b><br>3/1a | 1        | * liquid zinc and solid copper ✓                    |                                        | if more than one box is ticked, award no mark                                                |
| <b>Total</b>     | <b>6</b> |                                                     |                                        |                                                                                              |

| Tier<br>3–6                  | Q No<br>6 |                     |                                                                                      |                                               |
|------------------------------|-----------|---------------------|--------------------------------------------------------------------------------------|-----------------------------------------------|
| Part                         | Mark      | Answer              | Accept                                                                               | Additional guidance                           |
| <b>a i</b><br>3/1 <i>h</i>   | 1         | * filtration ✓      |                                                                                      | if more than one box is ticked, award no mark |
| <b>a ii</b><br>3/1 <i>h</i>  | 1         | * A: sand           | accept 'residue'                                                                     |                                               |
| <b>a iii</b><br>3/1 <i>h</i> | 1         | * B: filter paper   | accept 'paper' <b>or</b> 'filter'                                                    |                                               |
| <b>b i</b><br>1/2 <i>k</i>   | 1         | * 100               |                                                                                      | <b>do not accept</b> 'it disappeared'         |
| <b>b ii</b><br>3/2 <i>c</i>  | 1         | * it had evaporated | accept 'it went into the air'                                                        |                                               |
| <b>b iii</b><br>3/1 <i>h</i> | 1         | * salt              | accept 'sodium chloride'<br>accept 'salts' <b>or</b> 'minerals' <b>or</b> 'crystals' |                                               |
| <b>Total</b>                 | <b>6</b>  |                     |                                                                                      |                                               |

| Tier 3–6    | Q No 7 |                                                                                                                                                                                                                 |                                                                                                                                                                                                          |                                                                                                                                                                           |
|-------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part        | Mark   | Answer                                                                                                                                                                                                          | Accept                                                                                                                                                                                                   | Additional guidance                                                                                                                                                       |
| a i<br>2/5c | 2      | any <b>two</b> from<br>* large <b>or</b> sharp claws <b>or</b> nails <b>or</b> talons<br>* large <b>or</b> strong <b>or</b> sharp beak<br>* large eyes <b>or</b> eyes that face forward<br>* wings for hovering | accept 'curved beak'<br>accept 'it can see in the dark'<br>accept 'it can hover'<br>accept 'it can fly silently'                                                                                         | 'claws' <b>or</b> 'nails' <b>or</b> 'talons' are insufficient<br>'beak' is insufficient<br>'eyes' is insufficient<br>'it has wings' <b>or</b> 'it flies' are insufficient |
|             | 1      | *<br><div><div>mouse</div><div>predator</div></div>                                                                                                                                                             |                                                                                                                                                                                                          | if more than one line is drawn from an animal, award no mark for that animal                                                                                              |
|             | 1      | *<br><div><div>barn owl</div><div>prey</div><div>producer</div></div>                                                                                                                                           |                                                                                                                                                                                                          |                                                                                                                                                                           |
| b<br>2/5c   | 1      | any <b>one</b> from<br>* to keep warm<br>* for insulation                                                                                                                                                       | accept 'protection from cold'<br>accept 'for flight'                                                                                                                                                     | <i>do not</i> accept 'to keep the cold out'                                                                                                                               |
| c i<br>2/5d | 1      | any <b>one</b> from<br>* fewer places to nest<br>* fewer places to lay eggs<br>* they lay fewer eggs<br>* less food for owls<br>* owls can be frightened by traffic <b>or</b> people<br>* loss of habitat       | accept 'nowhere to nest' <b>or</b> 'no home'<br>accept 'nowhere to lay eggs'<br>accept 'they cannot lay eggs'<br>accept 'fewer mice' <b>or</b> 'no mice' <b>or</b> 'no food'<br>accept 'it is too noisy' |                                                                                                                                                                           |
|             | 1      | * they catch <b>or</b> kill mice                                                                                                                                                                                | accept 'to stop mice eating the crops'<br>accept 'to keep mice away'                                                                                                                                     | 'to protect the crop <b>or</b> grain' is insufficient                                                                                                                     |
| Total       | 7      |                                                                                                                                                                                                                 |                                                                                                                                                                                                          |                                                                                                                                                                           |

| Tier 3–6                    | Q No 8              |                                                                                                                                                                                                                      |                                                                                                                     |                                               |
|-----------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Part                        | Mark                | Answer                                                                                                                                                                                                               | Accept                                                                                                              | Additional guidance                           |
| <b>a i</b><br>2/5a<br>BS/1a | 1                   | any <b>one</b> from<br>* it protects them from frost                                                                                                                                                                 | accept 'protects them from the cold <b>or</b> weather'<br>accept 'it keeps them warm'<br>accept 'it warms the soil' | 'protects them' is insufficient               |
|                             |                     | * the soil is kept moist                                                                                                                                                                                             | accept 'they do not dry out'                                                                                        |                                               |
|                             |                     | * it protects them against birds <b>or</b> insects <b>or</b> animals                                                                                                                                                 | accept 'it stops animals digging them up'                                                                           |                                               |
|                             | <b>a ii</b><br>2/3a | * light<br>* air<br>* water                                                                                                                                                                                          |                                                                                                                     | answers may be in either order                |
| <b>b</b><br>2/5a            | 1                   | any <b>one</b> from<br>* so (potato) plants can grow<br>* it prevents pollution<br>* it protects the environment<br>* it will not get tangled with machinery <b>or</b> animals<br>* it does not have to be picked up | accept 'more space to grow'                                                                                         | 'more space' is insufficient                  |
| <b>c i</b><br>2/5e          | 1                   | * ladybirds eat aphids                                                                                                                                                                                               | accept 'they eat them'                                                                                              | 'they kill them' is insufficient              |
| <b>c ii</b><br>2/5a<br>2/5d | 1                   | * insecticide ✓                                                                                                                                                                                                      |                                                                                                                     | if more than one box is ticked, award no mark |
| <b>Total</b>                | <b>7</b>            |                                                                                                                                                                                                                      |                                                                                                                     |                                               |

| Tier<br>3–6<br>5–7  | Q No<br>9<br>1 |                                                                                                                           |                                                                                                                                                            |                                                                       |
|---------------------|----------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Part                | Mark           | Answer                                                                                                                    | Accept                                                                                                                                                     | Additional guidance                                                   |
| <b>a</b><br>4/5e    | 1              | any <b>one</b> from<br>* she is not moving <b>or</b> falling<br>* she is standing still                                   | accept 'she has not dived <b>or</b> jumped'<br>accept 'she is still'                                                                                       | award a mark for an answer which implies she is not moving            |
| <b>b i</b><br>4/5g  | 1              | * 8                                                                                                                       |                                                                                                                                                            |                                                                       |
| <b>b ii</b><br>4/5g | 1              | any <b>one</b> from<br>* the total energy is the same<br>* the gravitational potential and the kinetic energy add up to 8 | accept 'they are the same'<br>accept 'they all add up to 8'                                                                                                |                                                                       |
| <b>c i</b><br>4/2b  | 1              | * gravity                                                                                                                 | accept 'gravitational' <b>or</b> 'gravitational pull'<br>accept 'weight'                                                                                   | do <b>not</b> accept 'mass'                                           |
| <b>c ii</b><br>4/2a | 1              | any <b>one</b> from<br>* the distance between stages <b>or</b> drawings increases<br>* she falls further each time        | accept 'they are further apart'<br><br>accept 'the positions are further apart'<br>accept 'the arrows get longer'<br>accept 'her kinetic energy increases' | 'by the position of her body' is insufficient                         |
| <b>d</b><br>4/2d    | 1              | any <b>one</b> from<br>* friction<br>* drag                                                                               | accept 'water resistance'<br>accept 'upthrust'                                                                                                             | do <b>not</b> accept 'air resistance'<br>'resistance' is insufficient |
| <b>Total</b>        | <b>6</b>       |                                                                                                                           |                                                                                                                                                            |                                                                       |

| Tier<br>3–6<br>5–7 | Q No<br>10<br>2 |                                                                                                                                                                                                       |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |
|--------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------|---|-----|-----|-----|----|-----|----|-----|-----|-----|--|-------------------------------------|
| Part               | Mark            | Answer                                                                                                                                                                                                | Accept | Additional guidance                           |   |     |     |     |    |     |    |     |     |     |  |                                     |
| <b>a</b><br>4/1a   | 1               | * E                                                                                                                                                                                                   |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |
| <b>b</b><br>4/1a   | 1<br><br>1      | <table><tr><td>P</td><td>Q</td><td>R</td></tr><tr><td>off</td><td>off</td><td>off</td></tr><tr><td>on</td><td>off</td><td>on</td></tr><tr><td>off</td><td>off</td><td>off</td></tr></table><br>*<br>* | P      | Q                                             | R | off | off | off | on | off | on | off | off | off |  | award one mark for each correct row |
| P                  | Q               | R                                                                                                                                                                                                     |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |
| off                | off             | off                                                                                                                                                                                                   |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |
| on                 | off             | on                                                                                                                                                                                                    |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |
| off                | off             | off                                                                                                                                                                                                   |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |
| <b>c</b><br>4/1b   | 1               | * 0.8 0.8 ✓                                                                                                                                                                                           |        | if more than one box is ticked, award no mark |   |     |     |     |    |     |    |     |     |     |  |                                     |
| <b>Total</b>       | <b>4</b>        |                                                                                                                                                                                                       |        |                                               |   |     |     |     |    |     |    |     |     |     |  |                                     |

| Tier<br>3–6<br>5–7 | Q No<br>11<br>3 | Part | Mark | Answer                                                                                          | Accept                                                                                                                                                                | Additional guidance                                                            |
|--------------------|-----------------|------|------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>a</b><br>1/2k   | 1               |      |      | any <b>one</b> from<br>* the clock works<br>* the time on the clock                             | accept 'when the light goes on'<br>accept 'it shows 12.30'                                                                                                            | 'it is making electricity' is insufficient                                     |
| <b>b</b><br>1/2e   | 1               |      |      | * voltmeter                                                                                     |                                                                                                                                                                       | 'multimeter' is insufficient                                                   |
| <b>c</b><br>1/2d   | 1               |      |      | any <b>one</b> from<br>* the fruit <b>or</b> lemon<br>* condition of metal<br><br>* temperature | accept 'the size <b>or</b> surface area of the metal'<br>accept 'the distance between them'<br>accept 'the amount of metal'<br><br>accept 'how far they push them in' | <b>do not accept</b> 'the acid'                                                |
| <b>d</b><br>1/2k   | 1               |      |      | * copper <i>and</i> magnesium                                                                   | accept 'most reactive with least reactive'                                                                                                                            | answers may be in either order<br><b>both</b> metals are required for the mark |
| <b>e</b><br>1/2k   | 1               |      |      | any <b>one</b> from<br>* no difference in reactivity<br>* they produce zero voltage             | accept 'there would be no reaction between them'<br>accept 'it would not work'<br>accept 'there would be no difference'                                               |                                                                                |
| <b>Total</b>       | <b>5</b>        |      |      |                                                                                                 |                                                                                                                                                                       |                                                                                |

| Tier<br>3–6<br>5–7                        | Q No<br>12<br>4 |                                        |                                 |                              |
|-------------------------------------------|-----------------|----------------------------------------|---------------------------------|------------------------------|
| Part                                      | Mark            | Answer                                 | Accept                          | Additional guidance          |
| <b>a i</b><br>3/3d<br><b>a ii</b><br>3/3e | 1               | * a number less than 7                 |                                 |                              |
|                                           | 1               | * it would turn milky <b>or</b> cloudy | accept 'white <b>or</b> chalky' |                              |
| <b>b</b><br>3/3h                          | 1               | * magnesium sulphate                   |                                 |                              |
| <b>c i</b><br>3/3d<br><b>c ii</b><br>3/2f | 1               | * a number less than 7                 |                                 |                              |
|                                           | 1               | * lava                                 |                                 | do <b>not</b> accept 'magma' |
| <b>Total</b>                              | <b>5</b>        |                                        |                                 |                              |

50

|                    |                 |                                                                                                                                                                                                                               |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
|--------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------|-------------|---|--|--|--|--|---|---|--|--|--|---|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tier<br>3–6<br>5–7 | Q No<br>13<br>5 |                                                                                                                                                                                                                               |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
| Part               | Mark            | Answer                                                                                                                                                                                                                        | Accept | Additional guidance |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
| d<br>1/2k          | 2               | * <table><tr><td>true</td><td>false</td><td>cannot tell</td></tr><tr><td>✓</td><td></td><td></td></tr><tr><td></td><td></td><td>✓</td></tr><tr><td>✓</td><td></td><td></td></tr><tr><td></td><td>✓</td><td></td></tr></table> | true   | false               | cannot tell | ✓ |  |  |  |  | ✓ | ✓ |  |  |  | ✓ |  |  | if all four rows are correct, award two marks<br>if two <b>or</b> three rows are correct, award one mark<br>if more than one box is ticked on any row, award no credit for that row |
| true               | false           | cannot tell                                                                                                                                                                                                                   |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
| ✓                  |                 |                                                                                                                                                                                                                               |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
|                    |                 | ✓                                                                                                                                                                                                                             |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
| ✓                  |                 |                                                                                                                                                                                                                               |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
|                    | ✓               |                                                                                                                                                                                                                               |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |
| Total              | 6               |                                                                                                                                                                                                                               |        |                     |             |   |  |  |  |  |   |   |  |  |  |   |  |  |                                                                                                                                                                                     |

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| Tier<br>3–6<br>5–7                                | Q No<br>14<br>6 |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                 |
|---------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Part                                              | Mark            | Answer                                                                                                                                    | Accept                                                                                                                                                                                        | Additional guidance                                                                             |
| <b>a</b><br>3/1e                                  | 1               | any <b>one</b> from<br>* the mixture glowed<br>* there was a colour change<br>* a black solid formed<br>* a new substance has been formed | accept 'the temperature increased'<br><br>accept 'a compound <b>or</b> iron sulphide was formed'<br>accept 'there is no longer any sulphur <b>or</b> yellow<br><b>or</b> iron <b>or</b> grey' |                                                                                                 |
| <b>b</b><br>3/1d<br>3/1e                          | 2               | * <i>iron</i> : metallic element<br>* <i>sulphur</i> : non-metallic element<br>* <i>iron sulphide</i> : compound                          | accept 'metal'<br>accept 'non-metal'                                                                                                                                                          | if all three answers are correct, award two marks<br>if two answers are correct, award one mark |
| <b>c</b><br>3/1d                                  | 1               | * <i>sulphur</i> : no<br><i>iron</i> : yes                                                                                                |                                                                                                                                                                                               | <b>both</b> answers are required for the mark                                                   |
| <b>d i</b><br>3/3h<br><b>d ii</b><br>3/1e<br>3/2i | 1<br><br>1      | * zinc sulphide<br><br>* sulphur dioxide                                                                                                  | <br><br>accept 'sulphur oxide' <b>or</b> 'sulphur trioxide'                                                                                                                                   | <br><br><i>do not accept</i> 'zinc sulphate'                                                    |
| <b>Total</b>                                      | <b>6</b>        |                                                                                                                                           |                                                                                                                                                                                               |                                                                                                 |

| Tier<br>3–6<br>5–7                                                                        | Q No<br>15<br>7 |                                                         |                                                                                            |                                               |
|-------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------|
| Part                                                                                      | Mark            | Answer                                                  | Accept                                                                                     | Additional guidance                           |
| <b>a i</b><br>2/2a<br>2/2d<br><b>a ii</b><br>2/2a<br>2/2d<br><b>a iii</b><br>2/2a<br>2/2d | 1               | * fat                                                   |                                                                                            |                                               |
|                                                                                           | 1               | * carbohydrate                                          |                                                                                            |                                               |
|                                                                                           | 1               | * protein                                               |                                                                                            |                                               |
| <b>b</b><br>1/2k                                                                          | 1               | * 200 g ✓                                               |                                                                                            | if more than one box is ticked, award no mark |
| <b>c</b><br>2/2a                                                                          | 1               | any <b>one</b> from<br>* vitamins<br>* water<br>* fibre | accept a named vitamin<br>accept 'roughage'<br>accept 'minerals' <b>or</b> a named mineral | <i>do not accept</i> 'calcium'                |

| Tier<br>3–6<br>5–7          | Q No<br>15<br>7 |                                                                                                                                                                                                                         |                                                                                                                                                                                      |                                    |
|-----------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Part                        | Mark            | Answer                                                                                                                                                                                                                  | Accept                                                                                                                                                                               | Additional guidance                |
| d i<br>2/2d<br>d ii<br>2/2d | 1               | * 1 100                                                                                                                                                                                                                 | accept a number from 1000 to 1300                                                                                                                                                    |                                    |
|                             | 1               | any <b>one</b> from<br>* to make milk<br>* milk contains calcium<br>* a breast-fed baby needs calcium for growth <b>or</b><br>for bones <b>or</b> teeth<br>* she has to have enough calcium for herself<br>and the baby | accept 'the baby needs calcium'<br><br>accept 'to feed herself and the baby'<br>accept 'the baby needs 600 and she needs 500'<br>accept 'this is recommended for mother and<br>baby' | 'to feed the baby' is insufficient |
| Total                       | 7               |                                                                                                                                                                                                                         |                                                                                                                                                                                      |                                    |

| Tier<br>3–6<br>5–7 | Q No<br>16<br>8 |                                                                                                 |                                                                                                                             |                                                                                                                                                                           |
|--------------------|-----------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark            | Answer                                                                                          | Accept                                                                                                                      | Additional guidance                                                                                                                                                       |
| <b>a</b><br>2/1b   | 1<br>1          | * chloroplast<br>any <b>one</b> from<br>* photosynthesis<br><br>* absorbs <b>or</b> traps light | accept 'chlorophyll'<br><br>accept 'it produces food <b>or</b> glucose <b>or</b> sugar <b>or</b> carbohydrate'              | 'contains chlorophyll' is insufficient                                                                                                                                    |
| <b>b</b><br>2/1b   | 1<br>1          | * nucleus<br>* it controls the cell                                                             | accept 'it tells the cell what to do'<br>accept 'it transfers <b>or</b> contains genetic information <b>or</b> chromosomes' | 'brain of the cell' is insufficient<br><br><i>do <b>not</b> accept</i> 'for reproduction'<br>'it controls substances entering <b>or</b> leaving the cell' is insufficient |
| <b>c</b><br>2/1b   | 1               | any <b>two</b> from<br>* A<br>* B<br>* D                                                        | accept 'chloroplast' <b>or</b> 'chlorophyll'<br>accept 'vacuole'<br>accept 'cell wall'                                      |                                                                                                                                                                           |
| <b>d</b><br>2/1b   | 1               | * it has chloroplasts <b>or</b> chlorophyll                                                     | accept 'it is green'                                                                                                        | 'it is a different shape' is insufficient<br>'it does not have a hair' is insufficient                                                                                    |
| <b>Total</b>       | <b>6</b>        |                                                                                                 |                                                                                                                             |                                                                                                                                                                           |

| Tier 5–7           | Q No 9   |                                                                                                                                                       |                                                                |                                                                                                                                                     |
|--------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Part               | Mark     | Answer                                                                                                                                                | Accept                                                         | Additional guidance                                                                                                                                 |
| <b>a i</b><br>4/3f | 1        | * only red light passes through the filter                                                                                                            | accept 'the other colours are filtered out <b>or</b> absorbed' | 'red light passes through' is insufficient<br>a mark for this answer may be awarded in <b>either a i or a ii</b> provided there is no contradiction |
|                    | 1        | * the ball reflects red light                                                                                                                         | accept 'white objects reflect all colours'                     |                                                                                                                                                     |
|                    | 1        | * black                                                                                                                                               | accept 'you cannot see it'                                     |                                                                                                                                                     |
|                    | 1        | any <b>one</b> from<br>* the green ball does not reflect red light <b>or</b> the light that passes through the filter<br>* the ball absorbs red light | accept 'no green light reaches the ball'                       |                                                                                                                                                     |
| <b>b</b><br>4/3f   | 1        | * two red spots                                                                                                                                       | accept 'red    black    red'                                   | 'two spots' is insufficient<br>'red spots' is insufficient<br>do <b>not</b> accept 'only red light'                                                 |
| <b>Total</b>       | <b>5</b> |                                                                                                                                                       |                                                                |                                                                                                                                                     |

| Tier 5–7             | Q No 10  |                                                                                                                                                 |                                                                                                                                                                     |                                                                                                                                                                                                            |
|----------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                 | Mark     | Answer                                                                                                                                          | Accept                                                                                                                                                              | Additional guidance                                                                                                                                                                                        |
| <b>a i</b><br>4/2f   | 1        | * 100                                                                                                                                           | accept '5 × 20'                                                                                                                                                     | do <b>not</b> accept lower case n                                                                                                                                                                          |
|                      | 1        | * Ncm                                                                                                                                           | accept 'cmN'                                                                                                                                                        |                                                                                                                                                                                                            |
|                      |          |                                                                                                                                                 | accept '1.0 Nm' for two marks                                                                                                                                       |                                                                                                                                                                                                            |
| <b>a ii</b><br>4/2f  | 1        | * 100                                                                                                                                           | accept 'the same'                                                                                                                                                   | the mark for the unit may be awarded in part <b>a ii</b> if not given in part <b>a i</b><br>the unit is not required for the mark                                                                          |
| <b>a iii</b><br>4/2f | 1        | * 10                                                                                                                                            | accept the numerical answer to part <b>a i</b><br><br>accept the numerical answer to <b>a ii</b> ÷ 10                                                               |                                                                                                                                                                                                            |
| <b>b</b><br>4/5e     | 1        | * it decreased<br>any <b>one</b> from<br>* less light energy changed to electrical energy<br>* the voltage produced by the solar cell was lower | accept 'it slowed down'<br><br>accept 'less light to power plane'<br>accept 'it received less energy'<br>accept 'less electrical <b>or</b> kinetic energy produced' | <b>both</b> the answer and the correct explanation are required for the mark<br>do <b>not</b> accept 'it stopped'<br><br>'less light' is insufficient<br>do <b>not</b> accept 'no light to provide energy' |
| <b>Total</b>         | <b>5</b> |                                                                                                                                                 |                                                                                                                                                                     |                                                                                                                                                                                                            |

| Tier 5–7 | Q No 11 | Part | Mark | Answer                                                                                                                                                                                              | Accept                                                                                                                                                                                                                          | Additional guidance                                                                                                                                    |
|----------|---------|------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| a        | 1/1a    | 1    |      | * that water enters the cells in clusters of water molecules                                                                                                                                        | accept 'that clusters of water molecules are too big to enter the cells'<br>accept 'the size of the clusters matters'<br>accept 'small clusters are more efficient'<br>accept 'only their water would be absorbed by the cells' | do <b>not</b> accept 'tap water molecules are too large to be absorbed by the body'<br>do <b>not</b> accept 'the size of the clusters does not matter' |
| b        | 1/2a    | 1    |      | any <b>one</b> from<br>* beauty cannot be measured<br><br>* blood pressure can be measured                                                                                                          | accept 'beauty is difficult to measure <b>or</b> judge <b>or</b> compare'<br>accept 'feeling beautiful is subjective <b>or</b> an opinion'                                                                                      |                                                                                                                                                        |
| c        | 1/2d    | 1    |      | any <b>one</b> from<br>* so that judgement was not biased<br>* to avoid influencing the outcome<br>* to avoid influencing the researchers                                                           | accept 'so the company cannot rig the results'<br>accept 'so you can trust it'                                                                                                                                                  | 'bribing' is insufficient<br>'to make it fair' is insufficient                                                                                         |
| d        | 1/2d    | 1    |      | any <b>one</b> from<br>* if they believe there is a benefit they may report feeling better<br>* so that they cannot prejudice the results<br>* to get a more objective opinion<br>* to prevent bias | accept 'so they cannot lie'<br>accept 'so they do not just say what they believe about different types of water'                                                                                                                | 'to make it fair' is insufficient                                                                                                                      |
| Total    |         | 4    |      |                                                                                                                                                                                                     |                                                                                                                                                                                                                                 |                                                                                                                                                        |

| Tier 5–7                    | Q No 12                               |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
|-----------------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------|----|-------------------------|-----|----------------------|----|---------------------------|-----|--|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Part                        | Mark                                  | Answer                                                                                                                                                                                                                                                                                                                                                 | Accept                                                                                                                                                                    | Additional guidance                               |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| a 3/3b                      | 1                                     | any <b>one</b> from<br>* zinc displaces copper from the copper sulphate<br>* zinc changes places with copper                                                                                                                                                                                                                                           | accept 'copper is displaced by the zinc'<br>accept 'the more reactive metal displaces <b>or</b> takes the place of the other one'<br><br>accept 'zinc takes the sulphate' |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| b 1/2e                      | 1                                     | * he only needed to find out the temperature rise<br><b>or</b> change                                                                                                                                                                                                                                                                                  |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| c i 3/3c                    | 1                                     | any <b>one</b> from<br>* magnesium is the most reactive metal used<br>* the biggest difference in reactivity is between magnesium and copper                                                                                                                                                                                                           | accept 'magnesium is above the others'<br>accept 'magnesium is more reactive than iron and zinc'                                                                          |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| c ii 3/3c                   | 1                                     | any <b>one</b> from<br>* the reactivity is nearly the same<br>* they are next to each other in the reactivity series                                                                                                                                                                                                                                   | accept 'zinc is slightly more reactive than iron'                                                                                                                         | 'zinc is more reactive than iron' is insufficient |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| c iii 3/3c                  | 2                                     | * <table border="1"><thead><tr><th>mixture</th><th>Would there be a rise in temperature?</th></tr></thead><tbody><tr><td>aluminium + sodium chloride</td><td>no</td></tr><tr><td>calcium + zinc sulphate</td><td>yes</td></tr><tr><td>lead + zinc chloride</td><td>no</td></tr><tr><td>magnesium + iron chloride</td><td>yes</td></tr></tbody></table> | mixture                                                                                                                                                                   | Would there be a rise in temperature?             | aluminium + sodium chloride | no | calcium + zinc sulphate | yes | lead + zinc chloride | no | magnesium + iron chloride | yes |  | award one mark for identifying the two reactions that take place<br>award one mark for identifying the two mixtures of chemicals which do not react |
| mixture                     | Would there be a rise in temperature? |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| aluminium + sodium chloride | no                                    |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| calcium + zinc sulphate     | yes                                   |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| lead + zinc chloride        | no                                    |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| magnesium + iron chloride   | yes                                   |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |
| Total                       | 6                                     |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                           |                                                   |                             |    |                         |     |                      |    |                           |     |  |                                                                                                                                                     |

| Tier<br>5–7          | Q No<br>13 |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                      |
|----------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Part                 | Mark       | Answer                                                                                                                                                                                                                                                                           | Accept                                                                                                                                                                       | Additional guidance                                                                                                  |
| <b>a i</b><br>2/2g   | 1          | any <b>one</b> from<br>* menstruation<br>* the lining of the uterus is shed                                                                                                                                                                                                      | accept 'the period'<br>accept 'the lining of the uterus breaks up'<br>accept 'the wall of the uterus breaks down'                                                            | <i>do not accept</i> 'the uterus is shed'<br>'the wall of the uterus breaks' is insufficient                         |
| <b>a ii</b><br>2/2g  | 1          | * a day from day 14 to day 18<br>any <b>one</b> from<br>* it is just after ovulation <b>or</b> day of ovulation<br>* that is when an egg is likely to be in the oviduct<br><b>or</b> fallopian tube<br>* that is just after an egg is released<br>* an egg is released on day 14 | accept 'in the middle'                                                                                                                                                       | <b>both</b> the answer and the correct explanation are required for the mark<br><i>do not accept</i> 'around day 14' |
| <b>a iii</b><br>2/2g | 1          | any <b>one</b> from<br>* so that a fertilised egg can be implanted<br>* to receive an egg                                                                                                                                                                                        | accept 'that is when an egg is released'                                                                                                                                     | 'it is in the middle of the cycle' is insufficient                                                                   |
| <b>b i</b><br>2/2g   | 1          | * a line which continues to rise <b>or</b> remains horizontal after day 28                                                                                                                                                                                                       | accept a line rising <b>or</b> remaining horizontal after day 1                                                                                                              |                                                                                                                      |
| <b>b ii</b><br>2/2g  | 1          | any <b>one</b> from<br>* menstruation stops<br>* so the ovum <b>or</b> embryo will implant                                                                                                                                                                                       | accept 'the embryo <b>or</b> foetus <b>or</b> baby needs a blood supply'<br>accept 'the lining would become thicker <b>or</b> stay thick'<br>accept 'the lining is not shed' | 'provides support' is insufficient                                                                                   |
| <b>Total</b>         | <b>5</b>   |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                              |                                                                                                                      |

| Tier<br>5–7                 | Q No<br>14 | Mark | Answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Accept                                                                                                                        | Additional guidance                                        |
|-----------------------------|------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| <b>a i</b><br>1/1c<br>1/2k  | 1          |      | <p><b>Award a mark for an answer that shows that maggots will only be found in meat that flies have had contact with, for example:</b></p> <p>any <b>one</b> from</p> <ul style="list-style-type: none"><li>* there were no maggots in container 2</li><li>* there were no maggots in container 3</li><li>* there were only maggots on the meat in container 1 <b>or</b> in the container that was open</li><li>* the meat the flies could not reach had no maggots in it</li><li>* there are maggots on the mesh but not on the meat</li></ul> | <p>accept 'when the meat is sealed there are no maggots'</p>                                                                  | <p>'there are maggots on the mesh' is insufficient</p>     |
| <b>a ii</b><br>1/1c<br>1/2k | 1          |      | <p><b>Award a mark for an answer that shows that contact with air is not sufficient for maggots to develop, for example:</b></p> <p>any <b>one</b> from</p> <ul style="list-style-type: none"><li>* there were maggots in container 1 but no maggots in container 2 <b>or</b> 3</li><li>* air could get into container 3</li><li>* there is air in container 2</li></ul>                                                                                                                                                                        | <p>accept 'there were no maggots in container 2 <b>or</b> 3'</p> <p>accept 'there would have been maggots in all of them'</p> |                                                            |
| <b>b</b><br>1/2m            | 1          |      | <p>any <b>one</b> from</p> <ul style="list-style-type: none"><li>* they had no food</li><li>* they starved <b>or</b> died</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                             | <p>accept 'maggots could not get to the food'</p> <p>accept 'maggots could not eat the meat'</p>                              | <p>'maggots could not get to the meat' is insufficient</p> |





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